

Introduction

The unit was created as a way to expose high school students to post-secondary options upon their graduation of high school. Initially, it was created to meet the needs and requirements of special education students' transitional component of an IEP but can be used with any high school student. It works best for upper class high school students. The unit has two major components within in, which include an education and training portion as well as a focus on careers.

The first portion of the unit exposes students to options within the post-secondary realm of education. Students identify and describe the options that they have upon graduation from high school. They identify the characteristics of various colleges and identify positives and negatives of each type of institution.

The second portion of the unit focuses on identifying possible career options in the future. Students complete a career interest inventory and from there identify careers that match their interests, abilities, and goals.

Students also have practical tasks such as filling out college application and creating a resume. A focus is also put on displaying good conversational skills and reflection. The reflection is intended to get students to think about how their current interests, talents, abilities can develop into post-secondary goals. As a final summative assessment, students present their reflection on the post-secondary future that ties to their interests and abilities.