

Summative Assessment: Reflection

Standards

Students will identify and describe possible post-secondary options.

Students will choose a career that is reflective of their interests and talents.

Students will identify the criteria to obtain various careers.

Students will identify characteristics of various institutions

Students will display good conversational skills through maintaining proper eye contact, voice, and manners.

Students will partake in reflection by making connections to themselves.

Task

At the end of this unit, you will create a portfolio showcasing your work, talents, and abilities for your life after high school using the tasks that you have completed within the unit. Write an essay discussing your post-secondary plans and how your current interests, talents, and future goals relate to these plans. Use the activities that we did in class as a way to provide evidence to support your plans. You will present your resume and reflection to the class using appropriate conversational skills.

Reflection Questions

Education or Training

- Which post-secondary option appeals to you most?
- Explain why this post-secondary option is best-suited for you using evidence from the unit.
 - Explain how this option connects to your interests.
 - Explain how this option connects to your talents.
 - Explain how this option aligns with your future goals.

Career

- Which career option appeals to you most?
- Explain why this career option is best-suited for you using evidence from the unit.
 - Explain how this option connects to your interests.
 - Explain how this option connects to your talents.
 - Explain how this option aligns with your future goals.

Future Goals

- Explain your future goals.
 - Explain how your future goals connect to your interests.
 - Explain how your future goals connect to your talents.
 - Describe what you need to do in order to reach your future goals.

Criteria	Excellent -3	Satisfactory -2	Unsatisfactory -1
<i>Reflection</i>			
Description of post-secondary education/training	Described education/training with detailed support	Described education/training with some support	Described education/training vaguely
Connections of education/training choice to personal characteristics	Many connections were made between education and the student's interests and abilities	Few connections were made between education and the student's interests and abilities	No connections were made between education and the student's interests and abilities
Description of career	Described career with detailed support	Described career with some support	Describe career with vaguely
Connections of career choice to personal characteristics	Many connections were made between the career and the student's interests and abilities	Few connections were made between the career and the student's interests and abilities	No connections were made between the career and the student's interests and abilities
Future goals	Future goals are realistic and pertain to student's post-secondary education and career		Future goals are not realistic and do not pertain to student's post-secondary education and career
Connections of future goals to personal characteristics	Includes connections to your current interests and talents	Includes some connections to your current interests and talents	Does not include connections to your current interests and talents
<i>Resume</i>			
Information	Includes all necessary components: personal information, previous schooling, activities/achievements	Includes some components: personal information, previous schooling, activities/achievements	Missing many components: personal information, previous school, activities/achievements
Appropriate references	3 appropriate references are given with contact information	2 appropriate references are given with contact information	1 appropriate reference is given with contact information
Formatting	Appropriate spacing, headings, font choice and font size. Professional appearance	Few errors with spacing, headings, font choice, and font size.	Many errors with spacing, headings, font choice, and font size.
<i>Presentation</i>			
Eye contact	Maintained eye contact	Little eye contact	No eye contact
Posture	Stands up straight	Slouches occasionally	Slouches frequently
Voice	Speaks clearly, enunciates, talks at appropriate speed, volume is appropriate	Speaks clearly most of the time, enunciates frequently, talks at appropriate speed most of the time, volume is appropriate most of the time	Volume is too loud or too quiet, does not enunciate, irregular speed, volume is too loud or too quiet