Family background project

Criteria: Students will ask their parents, grandparents, aunts, uncles, cousins, etc. questions about their family background, heritage, etc. from as many generations back as possible. Students are to ask questions and write responses down on a piece of paper, so this assignment more or less follows an informal "interview" process. Students should (if available) gather pictures from family events. Students are to come to class prepared to talk about their family background in as much detail as possible. Some possible questions to ask relatives: Where did our family come from? What did our early ancestors do? How were our early ancestors' values/traditions similar/different than ours today? The more detail obtained through the interview, the better off the student will be.

Standards Addressed:
Use correct grammar, spelling, punctuation, capitalization, and structure (C)
Compose well-organized and coherent writing for specific purposes and audiences (C)
Communicate ideas in writing to accomplish a variety of purposes (C)
Listen effectively in formal and informal situations (C)
Speak effectively using language appropriate to the situation and audience (C)
Demonstrate the ability to ask insightful questions (P)
Demonstrate effective formal/informal presentation skills (P)

Criterion	5 points	3 points	1 point
Interview Questions	Student questions are intriguing and meaningful to assignment	Student questions are lacking quality; student could have asked more thorough questions	Very few questions were asked; Students asked questions that did not show understanding of assignment
Response write-up	Students have written out their questions and answers in a well-organized, interview format	Student neglected to write down the responses to their interview questions; Student answered questions in list form (informal)	Student wrote down responses to very few interview questions; The few questions that were answered were brief and lacked any detail that shows a strong interview question
Presentation of info	Student presents all of their information to the class in a mature, meaningful manner	Student appears apprehensive and nervous when sharing information with class; Student shares very few of their findings with the class	Student shares very little, if any, information with the class; student is not prepared to report findings from their interview

TOTAL = _____/15 (X3) = _____/45