

Writing assignment: “When I grow up to be....”

Criteria: Students are going to take some time to think about where they want to be in ten years. While students are responding to this prompt in a one-page double-spaced paper, I want them to really get into *why* they think they want to end up where they write about in ten years. Students will think about what they value now and compare it to what they anticipate they will value ten years down the road.

Standards Addressed:

Use correct grammar, spelling, punctuation, capitalization, and structure (C)

Compose well-organized and coherent writing for specific purposes and audiences (C)

Communicate ideas in writing to accomplish a variety of purposes (C)

Demonstrate the ability to ask insightful questions (P)

Criterion	5 Points	3 Points	1 Point
Student addresses question(s) in prompt	Student answers question of where they want to be in ten years	Student addresses question of where they want to be, but aren't specific in their response	Student does not answer the question on where they want to be in ten years
Provides Support	Student provides five reasons of support for their answer	Student provides three reasons of support for their answer	Student provides very little support for their response
Organization	Paper is well-planned and coherent	Paper is choppy and a little hard to understand	Paper is disorganized and hard to understand
Mechanics	0-1 mechanical errors	2-4 mechanical errors	More than 5 mechanical errors are found
Meets length requirement	One full page, typed, double-spaced	$\frac{3}{4}$ of a full page	Less than half of a full page – shows lack of effort & carelessness for assignment

POINTS = _____/25