

Formative: Cooperative Group SMART Goal

Standards:

10. Work cooperatively with others to achieve a common goal.

Task:

You have practiced fulfilling roles in a group and writing SMART goals, so now you need to practice using both skills to complete a task. In a cooperative group, you will create a SMART goal for Atticus. We just left off reading when Scout finds out that her Dad is going to defend Tom Robinson. In realizing the complexity of a white man taking on the job of defending a black man in the South during this time, write Atticus a SMART goal for the process of going to court. What is most important for Atticus to have as his goal?

- Get the jury to find Tom Robinson not guilty?
- Expose the truth about racism in Maycomb County?
- Be a positive role model for his children?
- Be courageous in a scary situation?

Roles to be fulfilled:

PROJECT MANAGER:

- ✓ Checks for understanding of group members
- ✓ Obtains/returns/handles materials
- ✓ Answers questions or asks teacher(s) for help

RECORDER:

- ✓ Reads all directions and procedures
- ✓ Writes on SMART goal worksheet

LEAD REPORTER:

- ✓ Leads group presentation of SMART goal
- ✓ Keeps oral presentation moving by reminding peers it is their turn to speak

TASK MANAGER:

- ✓ Politely keeps all cooperative group members on task
- ✓ Calls on members who have raised their hands for a question
- ✓ Reminds group members to listen to each other
- ✓ Sees that all group members write down information as requested

Criteria:

- SMART goal is relevant for Atticus in context with the novel
- SMART goal is clear and can be easily followed
- All five parts of the SMART goal are addressed
- Students work collaboratively in a group to achieve a common goal by fulfilling roles

Rubric:

Criteria		Below Standards-0	Approaching Standards-3	Meets Standards-5
Relevant SMART goal		SMART goal is not relevant and may be confusing to follow or complete	SMART goal is not relevant, but is complete	SMART goal is relevant and can be easily followed; all five parts are addressed
Fulfilled roles		Student did not meet all expectations of role	Student met most of the expectations of role	Student met all expectations of role
Total ___/10				