Service Learning Project: Reflection

Standards:

8. Explain how experiences shape perspectives.

Task:

We just finished presenting our service learning projects, in which you were given the opportunity to work with other students to achieve a common goal. Part of this assignment was to connect the issues of violence and social justice in *To Kill A Mockingbird* with our own community. Hopefully, you learned something about yourself. By using all the practice we have had on reflection, write a 1-2 page typed, double-spaced reflection on the service learning experience.

Criteria:

- Show reflective thinking on the experience
- Analyze how the experience shaped your perspective
- Make connections between this experience and another aspect of your life

Rubric:

Criteria	Weight	Below Standards—1	Approaching Standards—2	Meets Standard—3	Exceeds Standard—4
Reflective Thinking		The reflection does not address the student's thinking and/or learning.	The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.	The reflection explains the student's thinking about his/her own learning processes.	The reflection explains the student's own thinking and learning processes, as well as implications for future learning.
Analysis	**X2**	The reflection does not analyze the experience, but merely describes it.	The reflection attempts to analyze the learning experience, but the student does not address a changed perspective.	The reflection is an analysis of the learning experience, and how the student's perspective has changed.	The reflection is an in-depth analysis of the learning experience, and how the student's perspective has changed specifically because of it.
Make connections		The reflection does not articulate any connection to other learning or experiences.	The reflection articulates vague connections between this learning experience and content from other courses, past learning experiences, and/or future goals.	The reflection articulates connections between this learning experience and content from other courses, past learning experiences, and/or future goals.	The reflection articulates multiple connections between this learning experience and content from other courses, past learning, life experiences and/or future goals.
TOTAL: **_____/ 16**					