

Standards: 2, 5, 10, 11, 13

Task: ***Lest We Forget***

Reading *Huck Finn* is easy; just put words together to make pictures and you're on your way down the Ole Mississippi. On the other hand, being able to see beyond the reading sometimes takes mental gymnastics (metaphor, simile, etc.) or some previous knowledge. In this case, I'd like you to acquire some new previous knowledge. In order to understand Jim's motivations, we need to know about his background and terrible legacy in which he was raised.

In class we will talk about what we already know about the practice of slavery, but I would ask you to read at least **five** sections from Velma Thomas' book *Lest We Forget: The Passage from Slavery to Emancipation*. This is a beautifully written and compiled text, and a Xeroxed copy does it little justice. On the other hand, I would like you to read for new information. I want you to find at least 10 facts that you did not know before you read this text. Annotate them below, and be prepared to share them in class. A note sheet has been provided.

Assignment: Read at least **five** of the two page sections from *Lest We Forget*. Write down notes and feelings about ten pieces of information that are *new knowledge*, *shocking information*, or *relevant to you today*. You must comment about the information by writing your reaction. We will all read "Africa Before the Slave Trade" and the "Afterward" in class. Check the others you choose to read.

_____ The Price of a Man

_____ Horrors of the Middle Passage

_____ Tending to the Business at Hand

_____ The Auction

_____ From Sunup to Sundown

_____ Stolen Childhood

_____ To Make a Slave

_____ Masters of Their Own Fate

_____ Living in the Balance

_____ Faith of the Fathers

_____ Fighting on Two Fronts

_____ The Day of Jubilee

Lest We Forget Epiphany Sheet

Name: _____

Learned

Response

1.

1

2.

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Rubric:

	Weight	Excellent - 5	Good - 4	Fair - 3	Poor – 2-0
Learned (Left Column)	X2	The note taking system included all information central to the topic and accurately reproduced the facts in context.	The note taking system lacks pieces of information or facts are slightly out of context	The note taking system lacks pieces of information or facts are taken out of context.	The note taking system lacks information, distorts, or misrepresents facts.
Response (Right Column)	X2	Innovative, personal, and thoughtful responses that make connections with previous knowledge and experience as well as other texts. Shows reflection.	Personal, and thoughtful responses that make connections with previous knowledge and experience as well as other texts. Shows reflection.	Personal Response that is limited in its connections to world or student's life.	Far too short or very limited response. May be unconnected to student or society.
Mechanics, Neatness	X1	The work is legible. There are no mechanical errors.	The work is moderately legible. There are 1-2 mechanical errors.	The work is not always legible. There may 3-4 mechanical errors.	The work is very unclear or illegible. The writer makes more than 4 mechanical errors..