Standards—

Students will be able to:

1. Translate a Latin text into a grammatically accurate English version. (C)
2. Translate a Latin text into an English version that reflects the genre and style of the author. (C)
3. Apply information contained in the notes of a text in their translations. (C)
4. Evaluate the appropriateness of notes provided in a text. (C)
5. Identify the elements of a Latin text that makes it an example of its genre. (C)
6. Identify the stylistic elements of an author. (C)
7. Identify and describe the historical context of a Latin text. (C)
8. Evaluate their work using a rubric. (P)
9. Review and edit work based on feedback. (P)

(C)=content standard
(P)=process standard

Alignment of Standards and Tasks	1. Grammatically Acccurate Translation	2. Comparison of Notes	3. Layout of Notes	4. Curriculum Assessment	5. Translation of Cupid & Psyche Passage	6. Introduction	7. Polished English Translation of Cupid & Psyche Passage	8. First Draft of Notes	9. Evaluation of Peer's Notes	10. Second Draft of Notes	11. Collaboration on Introduction and Final Notes
1. Translate a Latin text into a grammatically accurate English version	X	X			X			X	X		
2. Translate a Latin text into an English version that reflects the genre and style of the author	X						X				
3. Apply information contained in the notes of a text in their translations	X	X							X		
4. Evaluate the appropriateness of notes provided in a text		X	X	X					X	X	X
5. Identify the elements of a Latin text that makes it an example of its genre	X					X	X	X			
6. Identify the stylistic elements of an author	X					X	X	X			
7. Identify and describe the historical context of a Latin text	X					X		X			X
8. Evaluate their work using a rubric	X	X	X	X	X	X	X	X		X	X
9. Review and edit work based on feedback										X	X