

Task 10—Second Draft of Notes

Standards addressed:

- 4. Evaluate the appropriateness of notes provided in a text. (C)
- 8. Evaluate their work using a rubric. (P)
- 9. Review and edit work based on feedback. (P)

Presentation of Task to Students

Read the translation and evaluation of your notes created by your peer. Use that information to rework your notes. Turn in your original notes and your reworked notes with the changes highlighted. Create a rationale for the changes you made in which you address the items mentioned in the critique by your partner.

Rubric for Second Draft of Notes

Rationale—mechanics	Your rationale was written in complete sentences and logically organized. 3	Your rationale was written in mostly complete sentences and/or was mostly organized. 2	Your rationale was not written in complete sentences and/or it was unorganized. 1
Rationale—content	The rationale clearly refers to all of the suggestions made by your partner and outlines the changes you made to your notes as a result. 5	The rationale refers to some of the suggestions made by your partner and/or outlines some of the changes you made to your notes as a result. 4 3	The rationale refers to few or none of the suggestions made by your partner and/or fails to outline the changes you made to your notes as a result. 2 1
Reworked notes	The changes you made to the notes contain accurate information in the correct format. 7 6	The changes you made to the notes contain mostly accurate information and/or are formatted correctly for the most part. 5 4	The changes you made to the notes contain inaccurate information and/or are formatted incorrectly. 3 2 1