

Task 4—Curriculum Assessment

Standards Addressed:

4. Evaluate the appropriateness of notes provided in a text. (C)
8. Evaluate their work using a rubric. (P)

Presentation of Task to Students

Each year, the Latin I Honors course covers the material in the Latin I Jenney's book in sequential order. The classes get to different points, but in general the class always covers lessons 1-26. In order to provide adequate notes for the adapted text, you as the editor need to have a thorough understanding of what level of background knowledge the reader has.

Using the table of contents from your Latin I text, complete the table below to determine what information the Latin I Honors students have been exposed to.

Nouns—

What declensions will students know by the end of lesson 26?

What case/uses will students know at the end of lesson 26?

Verbs—

What conjugations will students know by the end of lesson 26?

What tenses will the students know by the end of lesson 26?

What moods will the students know by the end of lesson 26?

What irregular verbs will students know by the end of lesson 26?

Adjectives—

What types of adjectives will students know by the end of lesson 26?

What degrees of adjectives will students know by the end of lesson 26?

Pronouns—

What types of pronouns will students know by the end of lesson 26?

Clauses—

What types of clauses will students know by the end of lesson 26?

What types of conjunctions will students know by the end of lesson 26?

Culture—What culture topics will students know by the end of lesson 26?

Now, complete the table below using the table of contents for lessons 1-12 of the second year Jenney book. Determine which grammar concepts you have learned this year that differ from what was learned in Latin I Honors.

Nouns—

What declensions will students know by the end of lesson 12?

What case/uses will students know by the end of lesson 12?

Verbs—

What conjugations will students know by the end of lesson 12?

What tenses will the students know by the end of lesson 12?

What moods will the students know by the end of lesson 12?

What irregular verbs will students know by the end of lesson 12?

Adjectives—

What types of adjectives will students know by the end of lesson 12?

What degrees of adjectives will students know by the end of lesson 12?

Pronouns— What types of pronouns will students know by the end of lesson 12?
Clauses— What types of clauses will students know by the end of lesson 12?
Based on your examination, what are the major concepts that Latin I Honors students will not know? Based on your evaluation, what are major areas of culture or history that Latin I Honors students will not know?

Rubric for Curriculum Assessment

Accuracy	You accurately identified the topics covered in lessons 1-26 of the Latin I book. You also correctly categorized the concepts in the areas of the table. 6	Your identification of the topics covered in lessons 1-26 of the Latin I book contained some inaccuracies. You correctly categorized most of the concepts in the areas of the table. 5 4	Your identification of the topics covered in lessons 1-26 of the Latin I book contained several inaccuracies. You correctly categorized some of the concepts in the areas of the table. 3 2	Your identification of the topics covered in lessons 1-26 of the Latin I book were entirely inaccurate. You did not correctly categorize the concepts in the areas of the table. 1 0
Completion	You have completed each category of the table with the appropriate information. You answered the questions. 4	You have completed several categories of the table with appropriate information and answered most of the questions. 3	You have completed some categories of the table with appropriate information and answered some of the questions. 2	You have completed a few categories of table with appropriate information and answered a few of the questions. 1 0
Quality	The final product is neatly done. The information you are turning in represents a very thoughtful attempt to complete the tables and address the questions. 5	The final product is fairly neat organized. The information you are turning in represents a fairly thoughtful attempt to complete the tables and address the questions. 4	The final product is sort of neat and kind of organized. The information you are turning in represents a mildly thoughtful attempt to complete the tables and address the questions. 3 2	The final product is not very neat or organized. The information you are turning does not represent a thoughtful attempt to complete the tables and address the questions. 1 0