

Alexander the Great Constructed Responses

Content Standard:

- Students will examine the role of warfare and its lasting result upon Greek and Hellenistic societies.

Task:

- Students will analyze different situations regarding Alexander the Great and his role in the Hellenistic era of Greece.
- They will do so by completing the five different ways Alexander was able to increase Greece's stronghold throughout the world.
- Students will need to analyze the background, answer the questions to consider, and rate and explain how successful Alexander's Plan was.
- For these responses, I will be looking for:
 - Content and Organization-
 - Is your response clear and focused?
 - Do you have relevant details that support the central idea?
 - Style and Fluency
 - None to few errors in language usage, spelling, or mechanics.
 - If there are errors, they do not impede meaning.
 - Is your word choice and sentence structure enhancing your responses?

Rubric

Points	Attributes
3	<ul style="list-style-type: none"> Complete and correct response is made to each war plan Student explanations and/or interpretations are clear and complete. The response may contain minor flaws that do not detract from the understanding
2	<ul style="list-style-type: none"> The student's response shows only a partial understanding of each war plan The student has arrived at an acceptable conclusion or provided an adequate interpretation of the task; however, the student's answer lacks an essential understanding The response may contain minor flaws that reflect inattentiveness or indicate some misunderstanding of the concepts
1	<ul style="list-style-type: none"> The student has demonstrated a very limited understanding of each war plan The student's response is incomplete and exhibits many flaws The student's response has addressed some of the conditions of the task; however, the student has reached in inadequate conclusion and/or provided reasoning that is faulty or incomplete The response exhibits many flaws or may be incomplete
0	<ul style="list-style-type: none"> Student has not provided a response or has provided a response that does not demonstrate an understanding of each war plan The student's explanation may not be interpretable; lack sufficient information to determine the student's understanding, contain clear misunderstanding of the underlying concepts and/or may be incorrect