

Greek God Facebook Page

Process Standard:

- Apply technology to assist in research and review

Content Standard:

- Students will connect current technology with Greek Mythology

Task:

Using a computer, research one Greek God we have read about.

Your profile should be a poster-sized if handwritten; if typed, it may be 8.5" x 11." It must include the following elements:

- **A "Status Update":** Your "status update" should be a creative one-sentence explanation of how your god or goddess is feeling, or what he or she is doing at any particular time. Be creative!
- **A Photo Representation of the Character:** Include a drawing, magazine clipping, printed picture, etc. that you feel depicts your chosen character. It can be an actual picture of a person or a symbolic representation- as long as you feel it reflects your god or goddess!
- **Friends:** Who might your god or goddess's friends be? Choose three from the text and include a picture representation and their name.
- **Wall Posts:** What might god or goddess's friends say to them? Include two "wall posts" from their friends reflecting information from the myths.
- **Basic Information:** Identify your chosen god or goddess's gender, hometown (or patron city), and relationship status.
- **Personal Information:**
 - **Interests:** Based on what you myths about your god or goddess, what kinds of things do you think they're interested in? What might their hobbies be? Be creative! (Minimum 6)
 - **Favorite Music:** Another opportunity to be creative- choose a song whose lyrics represent your god or goddess AND explain briefly why it's a favorite (*ie. This is my favorite song because it's about someone who has a lot of trouble expressing herself...reminds me of me!*)
 - **About Me:** How would your god or goddess describe her or himself? Use events and information about him or her to develop your explanation.
 - **Optional Categories:** If you want, you may include your god or goddess's favorite TV shows, movies, books, work or education information, etc.
- **Bibliography:** At the bottom of your poster, include a bibliography of at least two sources you used, in MLA format. We will review this format in class

Facebook Rubric

Category	4	3	2	1
Accuracy/Content Knowledge (x2)	All content is accurate and relates to the topic	Almost all content is accurate and partially relates to the topic	Most of the content is accurate and partially relates to the topic	Some of the content is accurate but doesn't relate to the topic
Required Elements	Student included all components that were required	Students included most of the components required	Students included some of the components required	Students included none of the components required
Originality	Project reflects an exceptional degree of student creativity	Project reflects strong degree of student creativity	Project reflects some creativity by the student	Project lacks overall student creativity
Clarity and Relevance	Graphics are clear and relevant and make the content easier to understand	Almost all graphics are clear and relevant and make the content easier to understand	Some graphics are clear and relevant and make the content easier to understand	Few graphics are clear and relevant or they do not make the content easier to understand
Attractiveness	Project is exceptionally attractive in terms of design, layout, neatness and overall presentation	Project is attractive in terms of design, layout, neatness, and overall presentation	Project is mildly attractively in terms of design, layout, neatness, and overall presentation	Project lacks attractiveness and the overall presentation is lacking in design, neatness or layout
Final Product (x2)	The final product is exceptional in regards to meeting the project instructions and expectations	The final product is very good in regards to meeting the project instructions and expectations	The final product is good in regards to meeting the project instructions and expectations	The final product does not reflect the project instructions or expectations
			Total Points _____/32	