Minoan and Mycenaean DBQ

Content Standard:

- Students will construct the significance of Pre-Greek (Minoan) and Early Greek (Mycenaean) societies.
- Students will recall information from past historical eras

Process Standards:

- Practice writing with a clear thesis and specific details

Cradle of Civilization Document Based Questions

A document-based question (DBQ), also known as data-based question, is an essay or series of short-answer.

Formative Tasks

Day One

- Students will be presented with a variety of different DBQ questions.
- Students will rotate around and change DBQ questions into their own words with a group.
    - Included in this rotation will be the DBQ question that will be used for the Summative Essay
- After they have rotated, we will have a class discussion on these questions. We will focus specifically on the question that they will be writing the essay to be sure they understand they question.
- Formative Assessment will be a 5-1 hand check of how well they feel they understand the question (historical topic.)

Day Two

Students will interact with the Powerpoint, *Making a Good Thesis Statement*

- Students will fill out the note sheet that breaks down what is a good thesis
- Students will practice creating a thesis, based on the question discussed the day before on the worksheet.
- They will then go through the thesis checklist to self-assess
- Exit Slip-They will turn in their thesis, and I will use the checklist and the thesis portion of the rubric to assess them.

Day Three

Students will interact with the Powerpoint, *Making a Good Thesis Statement*

- Students will fill out the note sheet that breaks down how to use quotations correctly
- They will identify the use of a good quotation and bad quotations throughout the PowerPoint
- They will practice using and explaining quotations using the primary sources that will help them answer the question
- They will peer edit these explanations using the Documentary Evidence and Support portions of the rubric
- They will also turn them in to the teacher before the leave for final analysis using the same rubric

Summative Task

Day Three

- Create an essay uses your own knowledge as well as providing evidence from the primary or secondary sources using the following question:
  How and why did civilizations from the Middle East, Egypt, and the Mediterranean develop into powerful, thriving, and cosmopolitan empires in the Bronze, Dark, and Iron Ages? Be sure to address why some civilizations were more successful than other.

DBQ Rubric

Score 9 point Score 100 point	Score 8-9 85 to 100	Score 5-7 72 to 84	Score 2-4 60 to 71	Score 0-1 1-50
Thesis	Clear, well developed thesis	Contains a clear thesis with limited development	Lacks a thesis, or thesis may be confused or underdeveloped	No thesis
Understanding of the Question	Understands complexity of the question; deals with all parts of the question in depth	Limited or lack of understanding of complexity; may deal with one part of the question in some depth, or in a more general way	Ignores complexity; may deal with one part of the question, or all elements of the question in a superficial way	May simply paraphrase or restate the question
Analysis	Provides effective analysis of the documents; some imbalance permissible	Limited analysis, mostly describes	Weak or inappropriate analysis	No analysis
Documentary Evidence	Effectively uses a substantial number of documents. Documents supplement analysis and are balanced with outside information	Effectively uses some of documents; may only restate information found in documents	Poor use of documents with only brief citation or paraphrase; not enough documents used to support analysis	Almost no use of or inappropriate attempts to use documents
Supportive Information	Supports thesis with substantial, relevant information. Outside information balanced with documents in the analysis of the question	Supports thesis with some factual information	Lacks supporting information, or information given is minimal	Incompetent, inappropriate responses
Grammar and Structure	May contain insignificant errors	May contain minor errors that do not detract from overall essay	May contain major errors	Contains many major or minor errors
Organization and Writing Style	Well organized and well written	Clearly organized and written, but not exceptional	Weak organization and writing	Disorganized and poorly written