Speech – Communications

Unit for Sophomore English

Phil Stowers
Authentic Assessment – EDN 501

Standards Addressed

Content: TSWBAT

1. use preparation strategies to build confidence in speaking.
2. effectively present information orally.
3. identify and use different types of speeches.
4. explain the importance of and use various parts of a speech effectively.
5. use visual images to communicate.
6. explain roles people play in groups.
7. identify, recognize the value of, and use non-verbal forms of communication.

Process: TSWBAT

8. organize material for a variety of purposes.
9. research topics using print and electronic media, and through field research.
10. contribute ideas to a group product or performance.
11. encourage other members within a group.
12. evaluate information for bias/reliability.
13. listen effectively to information and draw accurate conclusions.

Task List

1. Preparing for a Speech
2. Non-verbal communication/movie clip
3. Non-verbal skit
4. Essay response on value of non-verbal communication
5. Critique of a Speech video
6. Narrative Speech
7. Speech self-assessment
8. Parts of a Speech/Attention Getter
9. Demonstration Speech
10. Visual Aides in a speech
11. Powerpoint presentation for House on Mango Street
12. Interview questions
13. Research careers in library
14. Informative Speech
15. Boards Activity/Roles within groups
16. Group Roles Roleplay
17. Electronic Website research article
18. Persuasive Panel Discussion