

Persuade Me!

Standards:

5. Student will be able to write a clear claim stating a specific position on a topic.
6. Students will produce supporting reasons to back up a claim.
7. Students will provide evidence to support a claim.
8. Students will be able to apply the persuasive appeals (ethos, pathos, logos).
12. Students will be able to use effective transitions when moving between ideas.

Task:

Using all 3 appeals of persuasion (ethos, pathos, logos), persuade me to let you have **one** of the following privileges:

- listen to ipods during class/work time
- eat food during class
- read your independent book for a whole day during the week
- earn free homework passes
- choose your own seats in class

Underline and label each appeal where it is used.

Criteria:

1. You must make a clear claim.
2. Provide 2-3 strong supporting reasons, each with a piece of specific evidence for support.
3. Use all 3 persuasive appeals correctly (and label them) to enhance your chances of getting what you want!
4. Separate your ideas into well developed paragraphs and include effective transitions between paragraphs.

This should be no less than 1 page in length (hand written on college-rule paper).

Rubric:

Criteria	Wt.	3	2	1
<i>Claim</i>		-claim is clearly made	X	-claim is unclear
<i>Supporting Reasons</i>		- at least 2 solid supporting reasons are given	- 1 solid supporting reason is given	-no supporting reasons are given
<i>Supporting Evidence</i>		- a piece of specific evidence present for all reasons given	-specific evidence for 1 reason is missing	- evidence for 2 or more reasons is missing
<i>Ethos, Pathos, Logos</i>	X3	-all 3 appeals are used and labeled correctly	-2 appeals are used and labeled correctly	-1 appeal is used and labeled correctly
<i>Transitions</i>		-effective transitions are used between all paragraphs	-effective transitions are used in some paragraphs	-effective transitions used rarely or not at all

Comments:**Total:**_____/21