

Finding Claims Group Work

Standards:

1. Students will be able to identify an author's claim in a written work.
4. Students will be able to give constructive ideas and feedback when working with others. (developing process skill)

Task:

GROUP COMPETITION!!

When someone is presenting their point of view on a topic, they are making a claim. In groups of 3 or 4, you will identify the author's claim for each of the articles passed around the room. You will only have 4 minutes to skim the article and quickly discuss as a group what the claim is. Once, you have established the claim, record it on a sheet of paper. There are 10 articles, so number your paper to the corresponding article number. The group that identifies the most claims correctly WINS a candy prize and bragging rights!

Criteria:

- identify the author's claim in each article
- each member must equally participate in the group activity and offer ideas and suggestions that help the group

Rubric

Criteria	Wt.	5	3	1
<i>Correctly identified author claims</i>		7-10 identified correctly	5-6 identified correctly	<5 identified correctly
<i>All members contribute constructive ideas</i>	X2	All	Most	Few

Comments:

Total: _____ / 15