

## **Peer Editing Group Work**

### **Standards**

4. Students will be able to give constructive ideas and feedback when working with others. (developing process skill)

### **Task**

In groups of 3, you will peer edit a sample of student writing from the homework assignment from earlier this week where each of you had to make a claim and give supporting reason and evidence about a rule at home that you don't like and believe should be changed.

In your group, you will need to take out a sheet of paper and fold it into thirds. The left section heading will be "Compliments," the middle section "Suggestions," and the right side is titled "Corrections." As you look through the piece, start with complimenting the writer on things your group believes they did well, followed by a short explanation on why each item adds to the quality of the piece.

Then give the writer some suggestions on what they need to improve on, what may be missing, etc. Be specific on where the suggestion refers to, so it is easy for the writer to find what you are talking about. Remember, suggestions are to help the writer, not to be used as a "put-down."

Finally, fill in the section for corrections with a few comments on the most common errors within the piece. You should supplement these comments by circling or underlining errors on the actual piece of writing.

Once finished, each group will share their compliments, suggestions, and corrections with the rest of the class. Each group member will have to participate in the group presentation of their editions.

### **Criteria**

- provides helpful compliments, suggestions, and corrections for a peer writing sample
- each member must equally participate in the group task and offer ideas and suggestions that help the group
- all members must contribute to presentation of their findings

**Rubric:**

| <b>Criteria</b>                                                       | <b>Wt.</b> | <b>3</b>                                            | <b>2</b>                                              | <b>1</b>                          |
|-----------------------------------------------------------------------|------------|-----------------------------------------------------|-------------------------------------------------------|-----------------------------------|
| <b><i>Compliments,<br/>Suggestions,<br/>&amp;<br/>Corrections</i></b> | <b>X2</b>  | Comments were very helpful with thoughtful insights | Most comments were helpful and contained some insight | Only a few helpful comments given |
| <b><i>Members contribute constructive ideas</i></b>                   |            | All                                                 | Most                                                  | Few                               |
| <b><i>Members contributed in presentation to class</i></b>            |            | All                                                 | Most                                                  | Few                               |

**Comments:****Total: \_\_\_\_\_/12**