

TASK TWO

Introduction and Self-Reflection

Standards

1. Identify the key parts of an introduction (e.g., hook, background, bridge, main claim) and explain their function and importance within the introduction structure.
2. Develop and compose an introduction with a debatable main claim and other key parts (e.g., hook, background, bridge).
3. Recognize writing as a process (e.g., drafting, editing, and revising) and apply these steps when producing a written piece of work.
4. Reflect on personal strengths and weaknesses within skill level and work produced to help develop a plan for future success.

Task

Now that we have an idea of what parts make up an introduction, how these parts work together, and have seen some examples of introductions it is time to see how well we are able to construct our own introductions.

Use one of the following questions as a prompt to shape your main claim and then build your introduction around it:

1. You and your friends are sitting around discussing current events. Select a famous person (athlete, entertainer, politician etc.) and explain why they are the best at what they do OR how they have positively impacted society.
2. You always end up getting bombarded by relatives at family functions, asking you what you want to be when you grow up. Choose a potential future career and explain why it would be a good fit for you.

Please print two copies of your introduction to bring into class. One copy should have each part of the introduction labeled or highlighted in different colors with a key to ensure you have included each piece. The following reflection questions should be answered and attached:

1. What was the hardest part of the introduction for you to write and why?
2. Compare your introduction against the “excellent level” of the rubric, how is it similar or different? What grade do you believe you deserve and why? (please provide evidence from your introduction to support your beliefs)
3. If this introduction was just a draft, what do you think you would like feedback or suggestions on how to change and why?

*The “clean copy” will be used for another activity in class.

Criteria

- Introduction
 - Includes all parts of the introduction structure and each is labeled
 - The hook entices a reader to keep reading

- The bridge and background information help the reader gain a context for what they are reading and are relevant to the main claim and essay topic
- The main claim is debatable and allows the reader a preview of the paper
- Reflection
 - All three questions are addressed with more than a simple yes or no answer
 - Examples from introduction are cited to help support answers
- Both should be typed or neatly hand-written and free of errors

Rubric

CRITERIA	Poor (0-1)	Adequate (2-3)	Excellent (4)
Hook	Hook doesn't entice a reader to keep reading	Hook somewhat entices a reader to keep reading	Hook effectively entices a reader to keep reading
Bridge and Background Information	Bridge and/or background don't help the reader gain a context for the paper and are not relevant	Bridge and/or background somewhat help the reader gain a context for the paper and are mostly relevant	Bridge and background helps the reader gain a context for the paper and are relevant
Main Claim (x2)	The main claim is not debatable or doesn't give the reader a preview of the paper		The main claim is debatable and gives the reader a preview of the paper
Labeling	Few parts of introduction labeled correctly	Most parts of introduction are labeled correctly	All parts of the introduction are labeled correctly
Self-Reflection (x2)	Not all three questions are addressed with more than a yes or no answer and/or no evidence is cited		All three questions are addressed with more than a yes or no answer and evidence is cited
Conventions	Messy, illegible and a few mechanics errors	Neat, legible and/or mostly free of mechanics errors	Neat and legible and free of mechanics errors

Total points: ____

Comments: