

Rubrics

Claim Writing Rubric

Standard: W. 9-10.1 a. Introduce a precise claim(s), distinguish the claim(s) from alternate or opposing claim(s), and create an organization that establishes clear relationships among claim(s), counterclaims, reasons and evidence.

	Above - 4	Meeting - 3	Approaching - 2	Beginning - 1
Claim	Claim includes four components and is written logically and with artistry	Claim includes four components and is logical	Claim includes three components and is logical	Claims includes two or less components and/or is not logical
Counterclaim	Counterclaim includes five components and is written logically and with artistry	Counterclaim includes five components and is logical	Counterclaim includes four components and is logical	Counterclaim includes two or less components and/or is not logical

* Components that a precise claim/counterclaim are comprised of can be found on the "Getting Started: Claim and Counterclaim" Worksheet

ToPCEA Chart Rubrics

(Complete separate rubric for each ToPCEA Chart)

Standard: RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Evidence and Analysis)

Standard: RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. (Tone, Purpose, Claim)

	Above - 4	Meeting - 3	Approaching - 2	Beginning - 1
Identifying Article's Tone, Purpose, Claim	Accurately identifies all three, with detailed support	Accurately identifies all three with support	Accurately identifies two/three with support	Accurately identifies one/three with support or support is missing
Identifying and Analyzing Article's Evidence	Identifies six pieces of evidence correctly with detailed analysis	Identifies five-six pieces of evidence correctly with analysis	Identifies three-four pieces of evidence correctly with analysis	Identifies two or less pieces of evidence correctly with analysis, or analysis is missing