

Community Research Rubric

(To be completed by community member and reflected upon by student and teacher)

Standard: The student communicated by expressing ideas clearly and effectively

Standard: The student was considerate of the people and environment with which they were working

	Above - 4	Meeting - 3	Approaching - 2	Beginning - 1
Communication	Student's communication did not cause any misunderstandings	Student's communication may have caused a minor misunderstanding	Student's communication may have caused two - three minor misunderstandings	Student's communication was difficult to understand most of the time
Consideration	Student went out of their way to be positive and respectful at all times	Student was positive and respectful at all times	Student was positive and respectful most of the time	Student was positive and respectful some of the time

Outline Rubric

Standard: Students will write outline with all components included and clearly labeled

Standard: All evidence in outline will be correctly cited

	Above - 4	Meeting - 3	Approaching - 2	Beginning - 1
Outline Content	All components are included logically, with detail, and are clearly labeled	All components are included logically and are clearly labeled	Most components are included logically and most are correctly labeled	Some components may be missing, are not logical, or are not correctly labeled
Citations	All evidence is correctly cited	One error in citations	Two errors in citations	Three or more errors in citations