

Part 1: Academic Research

Due Date: TBD

When you join a conversation on any topic, you want to be well informed about what you're saying and what other people might be saying. The best way to become informed is by doing research!

You need THREE academic sources for this project. TWO sources should support your side, ONE source should support the opposition's side.

Learning Targets:

RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (Assignment: ToPCEA Charts)

RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. (Assignment: ToPCEA Charts)

W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (Assignment: Annotating Source Sheets)

W.9-10.8/Process Skill. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (Assignment: Annotating Source Sheets, Assessment: Annotated Bibliography)